



Burt High School Reunion Association- Joseph B. Roberts Sr. Scholarship

Burt High Descendant Scholarship

The purpose of this scholarship is to provide funds to foster and promote attainment of higher education by awarding scholarships to descendants of Burt High School. Descendants of Burt High School refers to those persons whom ancestor attended Burt High School.

Funds for this scholarship are provided solely through the Burt Reunion Association Endowment established through the Education Foundation.

- The scholarship selection committee of the Burt Reunion Association will have full authority in selecting scholarship recipients using a rubric comprised of requested applicant information.
- Awards are renewable for up to 4 years on an annual basis as long as awardees maintain a 2.5 grade point average per year and remain a full time student. A formal request to renew scholarship with proof of status must be submitted no later than July 1st of each year to receive funds. Please note if you are a returning applicant you must provide proof of grades and enrollment for the following semester.

Online applications are also available through: www.cmceducationfoundation.com

Eligibility:

To receive the Burt High School Reunion Association Scholarship a student must:

1. Be related by kinship to an individual who was enrolled or graduated from Burt High School (verification is required)

- Verification can include the following: relative name, relationship and year attended Burt High will be accepted until such a time as the Burt Association completes a class archive.

2. Must be a current high school graduate.

3. Exhibit financial need. Students may submit EFC code from FAFSA, guardian salary or free and reduced lunch documentation.

4. Scholarship applicants must have a 2.5 grade point average to apply. Student must provide high school transcript for verification.

5. Submit two letters of recommendation from one high school (teacher, principal or counselor) and one community individual (pastor, coach or club) must be a non-relative.

6. Show proof of acceptance to an accredited institution of higher learning. This must be an official letter of enrollment or document from the University.

7. Based on funds availability of the Burt High Endowment a one-time (non-renewable) \$250-\$500 book award may be awarded for applicants who did not receive the primary \$2,000 scholarship.

Deadline for filing applications:

Completed applications must be mailed to:

CMC Education Foundation
c/o Haley Davis
621 Gracey Avenue
Clarksville, TN 37040

*Applications must be postmarked on or before May 30th for first time applicants and July 1st for renewing applicants. New Scholarship winners will be notified June 30.

B u r t H i g h R e u n i o n A s s o c i a t i o n
A p p l i c a n t C h e c k l i s t C o v e r P a g e

1. Applicant Name: _____
2. Address: _____
3. High School: _____
4. _____ Student G.P.A. (grade point average) verification 2.5 minimum/
Attach Official Transcript
5. _____ Student character resume; must include:
 - School/community honors and awards
 - Clubs, activities, and or sports
 - Community service/volunteer involvement
 - Employment (if any)
6. _____ Complete typed essay that addresses the following: What is the importance of receiving a college education? (350 in length)
7. _____ Financial need verification (may submit Financial aid information (EFC), free and reduced lunch documentation or guardian annual salary
8. _____ Letters of recommendation (one community & one school)
9. _____ An official letter of enrollment or acceptance from the University with intent of matriculation
10. List relationship of Burt High Affiliate _____
11. Student ID number _____
12. Financial Aid Address _____

*Please include this as your cover page and submit all documents listed in this application at one time. Application will not be accepted without all information submitted by May 30th deadline.

*Please check off items included in the application packet on this page.

Burt High Alumni Association Scholarship

Rubric

STUDENT NAME: _____

Total Points for Entire Portfolio = 120 points (Including Bonus Points)

1. Extra-Curricular Activities.
Give one point for each: honor, award, club, activity, sport,
community service, and employment. _____
 2. Student Academic Record _____
 3. Demonstrates Financial Need _____
 4. Essay (See Rubric info below) _____
 5. Letters of Recommendation _____
 6. Bonus ACT Score (23 and above) 5 Points _____
- Total Score** _____

***The content in the rubric will allow you to see how the committee evaluate your essay.

INDIVIDUAL RUBRIC

STUDENT EXTRA-CURRICULAR ACTIVITIES RUBRIC (20) Points

Give one point for each: honor, award, club, activity, sport, community service, and employment.

Activity (es)	Points
1-5	5
6-10	10
7-15	15
16+	20
TOTAL	/20

STUDENT ACADEMIC RECORD 20 Pts.

Points	GPA
20	3.86 and up
18	3.71-3.85
16	3.56-3.70
14	3.41-3.55
12	3.26-3.40
10	3.11-3.25
8	2.96-3.10
6	2.81-2.95
4	2.66-2.80
2	2.50-2.65
TOTAL	/20

Demonstrates Financial Need
(20 Points)

Guardian Salary Range

\$20,000 and below	20 Points
\$21,000-\$39,000	12 Points
\$40,000 and above	8 Points
TOTAL	/20

ESSAY RUBRIC (35) Points

Elements	10 Points	8 Points	6 Points	4 Points	POINTS
350 Words or More (5 Points)					
Content (0-10 points)	Essay is completely focused on the importance of a college education.	Essay is about the importance of a college education but may go on a different line of thought.	Essay mentions the importance of a college education but loses focus on the topic.	Essay mentions the importance of a college education but is mostly not about the topic.	
Development (0-10 points)	Essay has specific examples about the importance of a college education that gives the essay powerful meaning and effect. Essay gives a personal perspective with examples that are beautifully detailed.	Essay has examples about the importance of a college education that are heartfelt (sincere; deeply and strongly felt) Essay gives personal perspective with no examples.	Essay has examples about the importance of a college education, but examples are repeated. Essay gives a partial personal perspective with repeated examples or lacks examples.	Essay lacks examples of the importance of a college education. Essay lacks personal perspective.	
Conventions (Grammar / Mechanics) (0-10 points)	Essay demonstrates a well-developed command of standard English conventions. There are no errors. Paragraphs are extremely well-organized.	Essay demonstrates a command of standard English conventions with no more than three errors. Paragraphs are well-organized.	Essay lacks a command of standard English; with errors that sometimes block meaning. Paragraphs are partially organized.	Essay lacks control of grammar, usage, and mechanics. Numerous errors that block meaning. Paragraphs lacks organization.	
				TOTAL POINTS	/35

LETTERS OF RECOMMENDATION (20)

Letters	Recommended (0-10 Points)	Total Points
Community	Recommended (0-10 Points)	
School	Recommended (0-10 Points)	
		/20